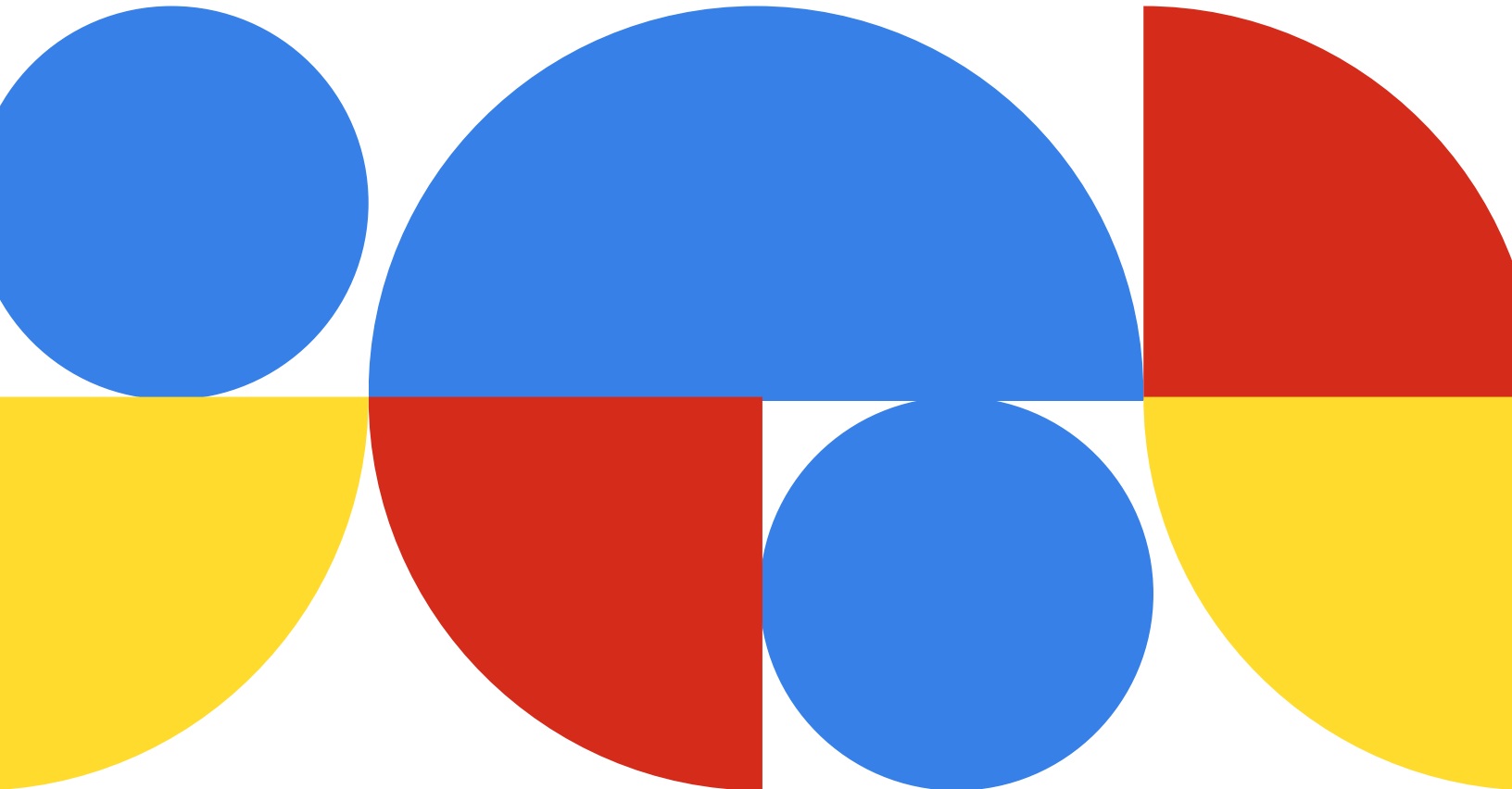


COLLECTIVE COMMUNITY HEALTH: DEAF COMMUNITY AND INTERPRETERS WORKING SIDE-BY-SIDE

Presented by
Rosemary Wanis, Ed.D., MSW, CDI &
Carla Shird, CDI, LPC

0.875 PS RID CEUs (M/MH in MI)
FREE for Michigan Interpreters
RSVP by August 9th at cwoodpd.com



Saturday, August 17, 2024
9:00am-4:30pm ET
0.575 PS CEUs (M/MH in MI)

Sunday, August 18, 2024
9:00am-Noon
0.3 PS CEUs (M/MH in MI)
(Must attend Saturday for CEUs)

Madonna University
Franciscan Center Rm. S100
36600 Schoolcraft Rd.
Livonia, MI 48150



This workshop is made possible by a grant from Substance Abuse and Mental Health Services Administration (SAMHSA) and is sponsored by DEAF C.A.N.! in cooperation with CWoodPD.

DESCRIPTION

This workshop is a two-day event focused on bringing Michigan Deaf and interpreter community members together as a collective to review what it means to work side by side as a team that supports a collective community health with a focus on mental health.

Rosemary and Carla will have a panel showcasing the work of Deaf-hearing interpreting teams. Interpreters will have an opportunity to apply role-space decision making points. Deaf community members will learn how to be part of a collective assertiveness to actively take part in meeting their own health needs, and everyone will have an opportunity to practice Deaf-hearing interpreting teams in mock scenarios. Only by working side-by-side will we discover ways to work toward equity in language and cultural access to healthcare.

REGISTRATION

- **Option 1:** Attend Saturday *and* Sunday to earn 0.875 CEUs.
- **Option 2:** Attend Saturday *only* to earn 0.575 CEUs.
- **No CEUS** will be earned for attending Sunday only.
- **Last day to RSVP is August 9th.**

OBJECTIVES

Participants will be able to:

- Employ three strategies for identifying pre/during/post role-space decision making points in mental health settings when part of a Deaf-hearing team.
- Develop a script for requesting a Deaf Interpreter as a team in a mental health setting.
- Define how the decision latitude continuum concept applies to role-space when the goal is equity in inequitable spaces.
- Describe the benefits of deaf-hearing teams in mental health settings based on perspectives shared from the panel.
- Reflect on the importance of utilizing Deaf-hearing interpreter teams in various interpreting settings.



IRID is an Approved
RID CMP Sponsor for
continuing education
activities.



ABOUT THE PRESENTERS

Rosemary Wanis is a Certified Deaf Interpreter living in California with her parents and adult-teen daughter. She was born Deaf to hearing parents in Egypt. Rosemary teaches interpreting at a community college, is a national trainer for Deaf interpreters, and a meta-facilitator with Center for Atypical Language Interpreting.



Carla Shird is a Certified Deaf Interpreter (CDI) and a Licensed Professional Counselor (LPC) residing in Washington, D.C. With a deep commitment to fostering self-awareness, self-care, and enhanced connections, Carla assists individuals in aligning with their personal and professional aspirations while fostering meaningful relationships with themselves and others.



POLICIES

- This event will be conducted in ASL with no English interpretation. For other ADA accommodations, contact Cindy at cwoodpd@gmail.com at least 14 days prior to the event.
- This is a free event that requires participants to RSVP. Participants should contact Cindy Wood at cwoodpd@gmail.com with any cancellations as soon as they are able.
- CWoD Professional Development promotes a learning environment free from discrimination and bias, and encourages mutual respect for all participants.

DETAILS

- **Workshop approved for 0.875 PS RID CEUs (M/MH in MI) possible.**
- Lunch will be provided on Saturday.
- Target Audience: The Deaf community and interpreters who work in community, medical, and mental health settings.
- IRID is an approved RID CMP Sponsor for continuing education activities. This Professional Studies program is offered for 0.875 CEUs at the Extensive Content Knowledge Level.

REGISTER NOW

